



WORKSHEET 4.1

Shopping

Teacher's

STEP 1

Students work in pairs and write the name of the shops and items found in each shop. After set time (set the time according to the level of your students), discussion follows and students compare their vocabulary. Use the board.

SHOP

ITEMS

a)



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b)



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c)



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d)



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e)



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STEP 2

Use the internet. Go to www.ego4u.com, vocabulary, shopping,

Tell students to do the exercise where they practise the dialogues in the shop (in different departments) In the exercises they are to choose the best answer and they practise the phrases used in the shops. They do exercises and make notes (they write down the phrases that are new for them or those that they have some problems with.

STEP 3

ROLE PLAY

Students in a group of three - four choose the roles (a shop assistant, (a) customer(s), a manager in the shop, or a cashier) and make up the dialogue. They decide on situation. After playing the dialogue, other students guess the shop where the dialogue takes place, and who are the people.





WORKSHEET 4.1

Shopping

Student's

STEP 1

Work in pairs and write the name of the shops and items found in each shop.

SHOP

ITEMS

a)



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b)



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STEP 2

Use the internet. Go to www.ego4u.com, vocabulary, shopping,

Practise the dialogues in the shop (in different departments) Do exercises and make notes (write down the phrases that are new for you or those that you have some problems with).

STEP 3

ROLE PLAY

In groups - choose the roles (a shop assistant, (a) customer(s), a manager in the shop, or a cashier) and make up the dialogue. You decide on situation.

Play the dialogue, other students guess the shop where the dialogue takes place, and who you are.





WORKSHEET 4.1/b

Teacher's

STEP 1

Short test revising vocabulary from the previous lesson.

A: Read definitions and write the name of the item defined and the name of the shop where the particular item can be found.

Item: pliers

Shop: ironmonger's

- a) a small tool made of two crossed pieces of metal, used to hold small things

Item: brain-teaser

Shop: newsagent's

- b) a difficult problem that is fun trying to solve

Item: sausage

Shop: butcher's

- c) a small tube of skin filled with a mixture of meat

Item: milk-shake

Shop: confectioner's

- d) a cold drink made from milk, ice cream, fruit, chocolate

Item: rubber

Shop: stationer's

- e) a small piece used for removing pencil marks from paper

B: Explain in English: 1. spanner, 2. ruler, 3. ice-cream, 4. beef, 5. lighter

STEP 2

Make a group of 3-4. Teacher will give you one picture. You are to identify the shops in the pictures and write (using dictionaries) the items found in those shops. Focus your attention on particular items (not group words like flowers but daffodils, tulips and so on)







STEP 3

Each group presents their vocabulary and others try to guess the name of the shop. Use the board for unknown words





WORKSHEET 4.1/b

Student's

STEP 1

Short test revising vocabulary from the previous lesson.

A: Read definitions and write the name of the item defined and the name of the shop where the particular item can be found.

Item:

Shop:

f) a small tool made of two crossed pieces of metal, used to hold small things

Item:

Shop:

g) a difficult problem that is fun trying to solve

Item:

Shop:

h) a small tube of skin filled with a mixture of meat

Item:

Shop:

i) a cold drink made from milk, ice cream, fruit, chocolate

Item:

Shop:

j) a small piece used for removing pencil marks from paper

B: Explain in English: 1. spanner, 2. ruler, 3. ice-cream, 4. beef, 5. lighter

STEP 2

Each group gets one picture. You are to identify the shops in the pictures and write (using dictionaries) the items found in those shops. Focus on particular items (not group words like flowers but daffodils, tulips and so on)







STEP 3

Each group presents their vocabulary and others try to guess the name of the shop. Use the board for unknown words

